MARK SCHEME for the October/November 2013 series

9700 BIOLOGY

9700/41

Paper 4 (A2 Structured Questions), maximum raw mark 100

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge will not enter into discussions about these mark schemes.

Cambridge is publishing the mark schemes for the October/November 2013 series for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level components and some Ordinary Level components.



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Mark scheme abbreviations

; R A AW <u>underline</u> max ora mp ecf I AVP	separates marking points alternative answers for the same point reject accept (for answers correctly cued by the question, or by extra guidance) alternative wording (where responses vary more than usual) actual word given must be used by candidate (grammatical variants excepted) indicates the maximum number of marks that can be given or reverse argument marking point (with relevant number) error carried forward ignore Alternative valid point (examples given as guidance)
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Page 3		ige 3	Mark Scheme	Syllabus	Paper	
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1	(a)	allele – v	variation / different form, of a gene ;			
		dominant – (allele) always expresses itself (in the phenotype when present) ;				
	(b)) the greater the number of (CAG) repeats the earlier the symptoms first appear / inversely proportional / negative correlation ;				
		paired fig	gures ;		[2]	
	(c)	1. fear of	f needles ;			
		2. fear of	f positive result ;			
		3. fear of	f effect of result on other members of family ;			
		4. no des	sire to have children ;			
		5. financ	ial / insurance, concerns / AW ;			
		6. possib	ility of false results ;			
		7. cost o	f test ;			
		8. not wo	orth having test because of no treatment;		[max 3]	
					[Total: 7]	
2	(a)	in contex	t of woolly mammoth			
		1. individ	luals varied (in their phenotypes);			
		2. (pheno	otypic variation) caused by, genetic variation / mutation	;		
		3. chang	e in, selection pressure / environmental conditions;			
		4. idea tl	hat variation increases the chance of some individuals s	urviving / AW ;		
		5. named adaptation explained ; e.g. better insulation / smaller surface area to volume				
		6. surviv	ors breed ;			
		7. passe	d on <u>alleles</u> to offspring ;			
		8. chang	ed <u>allele</u> frequency (in population) ;		[max 5]	

Page 4		1	Mark Scheme	Syllabus	Paper				
		U		GCE AS/A LEVEL – October/November 2013	9700	41			
	(b)	1. c	differe	nces in, primary structure / sequence of amino acids / p	olypeptide;				
		2. p	orovid	es different, side chains / R groups ;					
		3. change in, tertiary structure / 3D shape ;							
		4. effect on quaternary structure;							
		5. g	greate	er effect on β chain ;					
		6. c	chang	e in properties; A function		[max 3]			
	(c)	(i)	1. st	ill able to offload oxygen (in cold temperatures) ;					
			2. sı	urface tissues colder than, core / body, temperature ;					
			3. sc	o can maintain oxygen supply to surface tissues ;		[max 2]			
		(ii)	1. no	o / tiny, difference in effect of temperature on haemoglob	oin alone ;				
			2. sc	o no evidence (woolly mammoth haemoglobin) better ad	apted ;				
			3. gr we	reater reduction in effect of temperature on haemoglobin oolly mammoth ; ora	n with red cell e	ffector in			
			4. (s	o) woolly mammoth haemoglobin (with red cell effector)	better adapted	to cold;			
			5. re	f. change to oxygen binding sites ;					
			6. sc	o can offload oxygen at low temperatures ;		[max 4]			
						[Total: 14]			
3	(a)	ade	enine	/ nitrogen(ous) base / purine ; R adenosine					
		ribo	ose / p	pentose;		[2]			
	(b)	1. (cell u	ses) ATP as source of energy ;					
		2. <i>I</i>	ATP b	roken down ;					
		3. ((so) ce	ell must regenerate ATP;					
		4. f	rom A	ADP and Pi ;					
		5. r	ef. AD	DP / AMP, must be synthesised in the cell ;		[max 2]			

PMT

	Page 5			Mark Scheme	Syllabus	Paper
				GCE AS/A LEVEL – October/November 2013	9700	41
	(c)	(i)	1. pa	almitic acid has more , hydrogens / C-H bonds ;		
			2. pe	er mole ;		
			3. hy	/drogens needed for, ATP production / chemiosmosis / o	oxidative phosp	horylation ; [max 2]
		(ii)	alan	ine – starvation / lack of fat or carbohydrate ;		
			lacta	<i>te</i> – after anaerobic respiration ;		[2]
						[Total: 8]
4	(a)	(i)	work and	ting ; e.g. 1st oestrogen peak at day 13, 2nd peak at day calculated number of days in between	y 41 / looked a	two peaks
			<u>28</u> ;			[2]
		(ii)	bega	an: day 13 or14 ;		
			ende	ed: day 29 or 30 ;		[2]
		(iii)	(ante	erior) pituitary (gland) ; R posterior pituitary		[1]
		(iv)	1. sti	imulates follicle;		
			2. to	secrete oestrogen ;		
			3. su	Irge in LH secretion;		
			4. sti	imulates ovulation;		
			5. re	f. development of corpus luteum / stimulates corpus lute	eum;	
			6. to	secrete progesterone;		[max 3]
	(b)	(i)	1. re	f. reliability ;		
			2. re	f. to irregularity of cycles ;		
			3. <i>id</i>	<i>ea that</i> cannot be sure about menstrual phase on day 2	2;	
			4. <i>id</i>	<i>ea that</i> using hormones alone might not identify day of c	cycle precisely	enough ; [max 2]

Page 6	Mark Scheme	Syllabus	Paper				
(::) 1							
(11)	(yes because) bestrogen concentration high on day 22 ar		3				
2	2. (but) snows correlation but not necessarily, linked / causal effect;						
3	concentration of progesterone could be affecting performa-	ance ;					
4	(progesterone concentration) high at 22 days and low on	day 2;					
5	not LH as concentration low on both days ;						
6	ref. to small numbers in investigation / more evidence ne	eded;					
7	ref. to use of statistics to determine if difference in results	is significant ;	[max 4]				
			[Total: 14]				
5 (a) 1. no	change between 1860 and 1930 ;						
2. ref.	to increases from 1930 to 2010;						
3. use	of figures including <u>units</u> ;		[3]				
(b) 1. sing	gle-cross hybrids have homozygous parents ;						
2. ead	h has inherited the same alleles ;						
3. (so) they are uniformly heterozygous ;						
4. dou	ble-cross hybrids have heterozygous parents;						
5. ead	h has inherited different combinations of alleles						
or (mi	xture of) homozygous dominant, homozygous recessive a	and heterozygou	is hybrids ; [max 3]				
(c) (i) 1	the greater the inbreeding coefficient, the lower the yield	;					
2	in each site in each year ;						
3	use of figures ;		[max 2]				
(ii) 1	the yield differs, at different sites / in different years;						
2	for the same inbreeding coefficient;						
3	use of figures ;						
4	named environmental factor; e.g. rainfall / temperature /	mineral content	of soil [max 2]				
			[Total: 10]				

Page 7		,	Mark Scheme	Syllabus	Paper	
				GCE AS/A LEVEL – October/November 2013	9700	41
6	(a)	(i)	grea	it <u>er</u> speed (if myelinated) ;		
			com	parative figures with units ;		[2]
		(ii)	large	er diameter greater speed / ora ;		
			com	parative figures with units ;		[2]
	(b)	1. r	nyelir	n insulates <u>axon</u> ;		
		2. r	no my	elin at nodes ;		
		3. a	action	potentials / depolarisation, only at nodes (of Ranvier);		
		4. le	ocal c	circuits set up between nodes ;		
		5. a	action	potentials 'jump' from node to node / saltatory conduction	on;	
		6. r	nyelin	nation prevents leakage of ions ; ora		[max 3]
	(c)	(i)	1. (s	heath) treated as, 'foreign' / non-self ;		
			2. re	f. role of, antibodies / phagocytes / lymphocytes ;		[2]
		(ii)	1. le	ss insulation of <u>axon</u> ;		
			2. ac	ction potentials, slow down / stop ;		[2]
						[Total: 11]
7	(a)	(i)	1. (b	lue) light is absorbed and used for photosynthesis ;		
			2. C	O ₂ , used / concentration decreased;		
			3. le	ads to, rise in pH / decrease in acidity ;		[max 2]
		(ii)	1. re	espiration but no photosynthesis ;		
			2. C	O ₂ , produced / released ;		
			3. le	ads to, decrease in pH / increase in acidity ;		[max 2]
	(b)	(i)	abso	orb light (energy) ;		
			pass	s (light) <u>energy</u> onto, primary pigment / chlorophyll a / rea	action centre;	[2]
		(ii)	H ₂ O	→ 2H ⁺ + 2e ⁻ + ½ O ₂ ;		
			A 2H	$H_2O \longrightarrow 4H^+ + 4e^- + O_2$		[1]
		(iii)	gran	a / thylakoid, <u>membrane</u> ;		[1]
						[Total: 8]

Page 8		ige 8	Mark Scheme	Syllabus	Paper		
			GCE AS/A LEVEL – October/November 2013	9700	41		
8	(a)	any num	ber between 873 – 882 inclusive ;;				
		allow on	e mark for correct working or for number not rounded up)	[max 2]		
	(b)	o) named species (no mark)					
	 four relevant reasons for a named species ;;;; e.g. animal species direct human effect e.g. hunting / fishing / collection / skins habitat destruction climate change qualified increase in pollution spread / increase, in disease or new disease lack of food increased predation e.g. plant species direct human effect e.g. specimen collection / logging habitat destruction climate change qualified increase in pollution spread / increase, in disease or new disease lack of food increased predation 				[4]		
9	dor	mancy;					
	em	bryo ;					
	aleurone ; endosperm ; maltose ;						
	ATI	P / energy	′;				
	trar	nscription	/ expression ;		[7]		
				[Total: 7]			

	Page 9		Mark Scheme	Syllabus	Paper
			GCE AS/A LEVEL – October/November 2013	9700	41
10	(a)	1. chanc	e / random / spontaneous ;		
		2. chang	e in, base / nucleotide, sequence (in DNA) ;		
		3. during	DNA replication ;		
		4. base s	substitution;		
		5. often r	no effect / silent mutation / may code for same amino ac	id;	
		6. base a	addition / base deletion ;		
		7. have g	great effect on phenotype ;		
		8. frame	shifts ;		
		9. alters	whole sequence of bases after mutation ;		
		10. may	lead to stop codon ;		
		11. differ	rent / new, <u>allele</u> ;		
		12. prote	ein, different shape / different function / not made ;		[max 9]
	(b)	1. no / no	o functional, channels for Cl⁻ ions ;		
	()	2. Cl ⁻ ion	s do not move out ;		
		3. less w	ater leaves cell ;		
		4. mucus	s (on cell surface membrane) stays, thick / sticky ;		
		5. sympt mucus	o <i>ms – any 4 from:</i> s not moved effectively by cilia / mucus accumulates ;		
		6. reduce	ed gaseous exchange / longer diffusion pathway ;		
		7. difficul	Ity in breathing ;		
		8. more i	infections / (mucus) traps bacteria ;		
		9. lungs	are scarred ;		
		10. block	ked sperm ducts ;		
		11. block	ked pancreatic duct ;		[max.6]
					[Total: 15]

	Page 10		Mark Scheme		Syllabus	Paper
			GCE AS/A LEVEL -	- October/November 2013	9700	41
11	(a)) 1. multicellular ;				
		2. (cells are) differentiated into tissues ;				
		3. autotrophic / photosynthetic ;				
		4. eukaryotic (cells);				
		5. starch is storage compound ;				
		6. (some have) chloroplasts / chlorophyll;				
		7. cell wall;				
		8. made of cellulose ;				
		9. plasmodesmata ;				
	10. large (central) vacuole;			[max 7]		
	(b) 1 0 5–1 0 µm diameter / width :					
	()	2 double membrane :				
			membrane folded / orista			
		4. hold, stalked particles / ATP synthase / ATP synthetase ;				
		5. site of	ETC;			
		6. ref. H⁺	⁺ and intermembrane spa	ace;		
		7. ATP p	production;			
		8. oxidat	tive phosphorylation / che	emiosmosis;		
		9. matrix	is site of, link reaction /	Krebs cycle ;		
		10. enzy	mes in matrix ;			
		11. 70S	ribosomes ;			
		12. (mito	ochondrial) DNA ;			[max 8]
						[Total: 15]